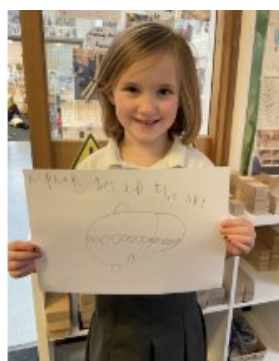




EYFS

Ruby

We have enjoyed an amazing trip to Manchester Airport this week. We got to board an aircraft, practise being pilots and even got to see Concorde – ask us what we found out!



Amber

Later on in the week, we started writing about our trip to the airport and talking about some of our favourite bits!



KS1

Opal

In Art, we have been making African mono-prints. Ask us how we made them.



Jade

In English, we have been reading Handa's Surprise. When we initially read the story, we tasted some of the fruits that are included to generate vocabulary for our writing next week. The children in Jade class said that the avocado was creamy, the passion fruit was sour and crunchy and that the mango was juicy and ripe.



Pearl

The children in Pearl class have been learning to divide by grouping. First, we learnt it practically, then we drew our calculations and then we moved onto mental strategies.



Lower KS 2

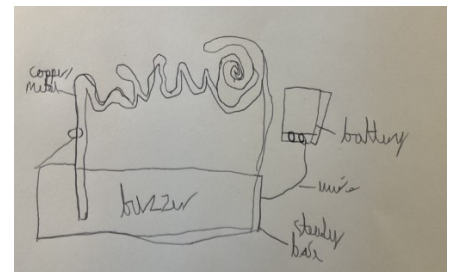
Topaz

As always, the children in Topaz class have been very busy this week. We have been learning about equivalent lengths and adding and subtracting lengths in Maths. In PE we have focussed on finding space, passing and movement. We are getting much better at it each week.



Citrine

This week, we have been producing fact after fact about European landmarks, including such iconic structures as the Louvre and Arc de Triomphe in Paris. We made the shapes as a team so we were able to describe the buildings in even more detail. We will use our new knowledge to write interesting non-chronological reports.



Emerald

In DT, we have been designing our very own steady hand games ready to create them next week. We have thought carefully about the different components we will need to create our circuits so they can light up and make a sound when someone touches the wire.

Upper KS2

Amethyst

This week in Amethyst class, we have been learning about the benefits of exercising. We have created posters, presentations, and Keynotes to inform people why regular exercise is so important.

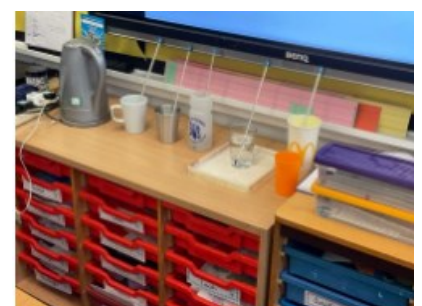


Tanzanite

In Tanzanite class, we have published our own pieces of narrative writing based on The River Boy. We have focused on enhancing our narrative and building tension. We have worked together collaboratively to produce some of our best writing of the year so far.

Sapphire

In science, we have begun investigating materials which are thermal insulators and conductors. We have carried out an investigation to find out which material keeps drinks warmer for longer. We discussed how we could carry out this investigation, how to make sure it remained fair. We decided how and when we would take accurate measurements and made predictions based on our scientific knowledge.



Star of the Week

Well done to this weeks stars of the week.

Amber	Zaviyan	For being a super listening and learning role model for his friends.
Ruby	Frankie	For sharing his super ideas and using new vocabulary to answer questions about the aeroplanes on our trip to the airport!
Opal	Ivy	For being super helpful and kind to her friends and teachers.
Jade	Haris	For a huge improvement with his reading and writing. Haris is using the phonics he had learned and using it in his own writing.
Pearl	Hadia	For always trying her best even when she is not feeling 100%.
Topaz	Muhammed	For an amazing effort in class since returning from the Christmas break .
Citrine	Alizzah	Fantastic effort in lessons, showing a mature attitude to learning and facing challenges.
Emerald	Harris	For showing resilience in new challenges and putting in 100% all week.
Amethyst	Jack	For his amazing vocabulary skills.
Tanzanite	Amelia	For an amazing draft in her English that demonstrated a real flair for writing.
Sapphire	Scarlett	For being a great role model. Working alongside another child to support and coach.

Principal's Reading Champions: Rebecca, Lakeisha, Minahil, Leia, Romaisa, Bernice, Kyle, Gabriel,

Aaron, Jayden



Principal's Award: Saad - Being a superb and mature role model at Robinwood.



Emily-Rose - For Being a really kind friend.



TERM TIME HOLIDAYS...



Attendance

Please be reminded holidays during term time will not be authorised and may lead to a fine being issued by the local authority. If you do plan a term time holiday, please speak to the school office to confirm dates and complete the form prior to departure. From a safeguarding perspective, we have a responsibility to know where children are when they are not in school. We appreciate your transparency around holidays as it saves lots of valuable time and resources that would otherwise be used in the academy to support children.

Upcoming trips and payments for these

Jade class library visit – Tuesday 30th Jan (afternoon only)

As they missed the trip due to the snow, Jade class will be visiting the library next week.

Cost £2 – please pay via Parent Pay.



Year 3 & 4 Museum visit – Wednesday 22nd May (all day)

Linked to their topic on Ancient Egypt, all Year 3 & 4 children will be attending Manchester museum to enhance their learning.

Cost £7 – please pay via Parent Pay.

EYFS Cockfields Farm visit – Wednesday 8th May (all day)

Linked to their topic on animals, all Year EYFS children will be attending Cockfields farm to enhance their learning.

Cost £10 – please pay via Parent Pay.

Please note, trips can be paid for in instalments up to the date of the trip.

Football Competition

On Tuesday, seven Year 5 and 6 children represented Alt Academy at Manchester City's 'City in the Community' football competition. We travelled to the training academy training ground and competed in a competition with 16 other schools. We played three games and are waiting to hear if we have advanced to the next round of the competition – watch this space!



Attendance



Overall attendance year to date – 93.46%

Weekly winners – Well done to: -

Ruby – 97.37%

Citrine – 96.5%

Our target is 96%



Be In SCHOOL
Be On TIME



Half Term

School finishes at 3.20pm on Thursday 15th February 2024 for the half term break. School will re-open at 8.30am on Monday 26th February 2024.



Programme of Coffee Morning Agenda 2023-24

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall. Everyone is welcome to attend. Here is the agenda for this half term..... please come and join us!

30th Jan – Get Oldham Working

6th Feb – Coffee, chatter & natter

13th Feb – Action Together – voluntary opportunities to promote self esteem, confidence & wellbeing



Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



Word of the Week ...

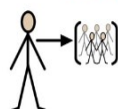
perseverance

Keep trying

Don't give up

Determination

Persistence



This week, I will make sure I...

What Parents & Carers Need to Know about GROUP CHATS

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

Source: <https://www.nationalonlinesafety.com/what-are-the-risks-of-group-chats>



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

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Oldham



SHORT BREAKS PLAY & LEISURE ACTIVITIES

**ACTIVITIES FOR CHILDREN AND YOUNG PEOPLE WITH
ADDITIONAL NEEDS AND / OR DISABILITIES AGED 0-19**

POINT and their delivery partners offer a range of activities through our term time and holiday club activities programmes.

Our person centered approach means we will match your child or young person to one of our activities based on their age, needs and interests!



HOW TO FIND OUT MORE OR SECURE YOUR PLACE



Visit our website to check out our current activities:

www.point-send.co.uk/point-activities

To discuss registration contact our
Short Breaks administrator

Tel: 0161 503 1543

email: activities@point-send.co.uk

During busy periods if you reach our voicemail, please leave your contact details. We will call you back within 48 hours



Dodgeball



Basketball



Sensory Play



Boccia

Do you want to...
Make new friends, have fun and
learn new skills?



Arts & Crafts

Book now!

0161 503 1543

**We look forward
to meeting you!**



Music



Dancing



Lifeskills

**Our sessions are designed to cater
for all abilities!**



Cooking



Accessible Fishing



Football



Ability Wheelz

Extra Curricular opportunities during half term

Exciting Mad Science workshops are taking place at Springhead Community Centre. There are free for all children and can be booked through Raise Tuition. See the leaflet below for more details.



Oldham
Council

Oldham Council are doing some research with parents and carers which is focused on parenting and the home learning environment.

You are invited to join our virtual Parent Carer Panel this month where we'll be focusing on parenting and the activities you like to do with your children.

The information gathered is used to help co-design local Family Hubs services.

This is a really great opportunity for parents and carers to share their views with senior leaders in Oldham, have their voice heard and help to shape plans across the borough.

Your presence at this event would be invaluable, and your insights will shape our approach to parenting support in the future. We genuinely appreciate your contribution as a Parent Carer Panel member.

The links to book tickets for the sessions are below:

- [Wednesday 31st Jan](http://tinyurl.com/5n6p8dbt) <http://tinyurl.com/5n6p8dbt>
- [Thursday 1st Feb](http://tinyurl.com/yr37yhk3) <http://tinyurl.com/yr37yhk3>

All parents and carers who attend will be placed into a prize draw to win £50!