

	Sept 2021- July 2022 Year 3 units for all year groups	Sept 2022- July 2023 Year 4 units for all year groups	Sept 2023- July 2024 Year 5 units for all year groups	Sept 2024- July 2025 Year 6 units for all year groups
Autumn 1	<u>Core Vocabulary Units (1 lesson per unit)</u> <ul style="list-style-type: none"> - Fonetica (Alphabet/Phonics) - Los Días (Days) - Los Meses (Months) - Los Numeros (Numbers) - Los Saludos (Salutations) - Los Colores (Colours) 	<u>Core Vocabulary Unit</u> <ul style="list-style-type: none"> - Los Verbos Regulares (Regular verbs) 	<u>Intermediate Language Unit</u> <u>La Casa Tudor (The Tudors)</u> (Link to Tremendous Tudors topic)	<u>Progressive Unit</u> <u>La Segunda Guerra Mundial (WWII)</u> (Link to Peace for Our Time topic)
Autumn 2	<u>Early Language Unit</u> <u>La Historia De La Antigua Gran Bretana</u> (Link to Great Britain topic)	<u>Core Vocabulary Unit</u> <ul style="list-style-type: none"> - Los Verbos Irregulares (Irregular verbs) <u>Core Vocabulary Unit</u> <ul style="list-style-type: none"> - Feliz Navidad (Christmas) 	<u>Progressive Unit</u> <u>Los Planetas (The Planets)</u> (Link to Earth & Space Science topic)	<u>Progressive Units</u> <ul style="list-style-type: none"> - Los Verbos Regulares (Regular verbs) - Los Verbos Irregulares (Irregular verbs) <i>(A more detailed repeat of the Y4 units. Will aid progression to KS3 MFL)</i>
Spring 1	<u>Early Language Unit</u> <u>Puedo ... (I can ...)</u> <u>Core vocabulary Unit</u> <u>Commandos En Clase (Classroom commands)</u>	<u>Intermediate Language Unit</u> <u>Los Romanos (The Romans)</u> (link to Romans topic)	<u>Intermediate Language Unit</u> <u>Que Tiempo Hace? (The Weather)</u> Link to Rivers topic	<u>Progressive Unit</u> <u>Yo En El Mundo (Me in the world)</u> (Link to Don't Cry For Me Argentina (contrasting locality) topic)
Spring 2	<u>Early Language Unit</u> <u>Caperucita Roja (Little Red Riding Hood)</u>	<u>Intermediate Language Units</u> <ul style="list-style-type: none"> - La Familia (My family) - La ropa (clothes) 	<u>Intermediate Language Unit</u> <u>Desayuno En El Café (At The Café)</u> (Link to Viva Espana Topic and DT topic)	<u>Progressive Unit</u> <u>En Fin De Semana (At The Weekend)</u>
Summer 1	<u>Early Language Units</u> <ul style="list-style-type: none"> - La Fruta (Fruit) - Las Vegetables (Vegetables) (Do three lessons on each unit) (Link to Nutrition Science topic)	<u>Intermediate Language Unit</u> <u>Habitats</u> (Link to Living Things and Their Habitats Science Topic)	<u>Intermediate Language Unit</u> <u>Las Olimpiadas (The Olympics)</u>	<u>Progressive Unit</u> <u>La Comida Sana (Healthy Lifestyles)</u> (Link to Animals (inc Humans) Science topic) <i>(Builds on the Y3 Fruit & Vegetable Units)</i>
Summer 2	<u>Early Language Unit</u> <u>Los Intrumentos (Instruments)</u> (Link to year long Oldham Music Service Brass lessons)	<u>Intermediate Language Unit</u> <u>Tienes una mascot? (Do you have a pet?)</u>	<u>Progressive Unit</u> <u>En El Colegio (At School)</u> (Link to PHSE Moving on topic)	<u>Progressive Unit</u> <u>Habitats (Habitats)</u> (Link to Animals (inc Humans) Science topic) <i>(Builds on the Y4 unit)</i>

~~/~~ = covered in unit in the year group



KS2 Foreign Languages Curriculum Compliance Checklist

	KS2 Programme Of Study Requirement	Main Skill Focus	Language Angels Units				
			Core Vocabulary (All Years)	Early Language (Year 3)	Intermediate (Years 4-6)	Progressive (Years 5-6)	Creative Curriculum (All Years)
1	"Listen attentively to spoken language and show understanding by joining in and responding."	LISTENING		Little Red Riding Hood	Habitats, Goldilocks, Tudors, Romans	World War II, Habitats, Planets	Tudors, World War II, Romans, Planets
2	"Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words."	LISTENING		Little Red Riding Hood	Habitats, Goldilocks, Tudors, Romans, Olympics	World War II, Habitats, Planets, Olympics	Tudors, World War II, Romans, Planets, Olympics
3	"Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help."	SPEAKING		Instruments, I Can...	Presenting Myself, Family, Do You Have A Pet?, At The Café	At School, Weekend Activities, Healthy Lifestyles	Healthy Lifestyles
4	"Speak in sentences, using familiar vocabulary, phrases and basic language structures."	SPEAKING	All units	All units	All units	All units	All units
5	"Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases."	SPEAKING	All units (especially Phonics / Phonetics Unit)	All units	All units	All units	All units
6	"Present ideas and information orally to a range of audiences."	SPEAKING	All units	All units	All units	All units	All units
7	"Read carefully and show understanding of words, phrases and simple writing."	READING		Little Red Riding Hood	Habitats, Goldilocks, Tudors, Romans, Olympics	World War II, Habitats, Planets, Olympics	Tudors, World War II, Romans, Planets, Olympics
8	"Appreciate stories, songs, poems and rhymes in the language."	READING	Phonetics / Phonics	Little Red Riding Hood	Habitats, Goldilocks, Tudors, Romans, Olympics	World War II, Habitats, Planets, Olympics	Tudors, World War II, Romans, Planets, Olympics
9	"Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary."	READING	All units	All units	All units	All units	All units

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			Core Vocabulary (All Years)	Early Language (Year 3)	Intermediate (Years 4-6)	Progressive (Years 5-6)	Creative Curriculum (All Years)
10	"Write phrases from memory, and adapt these to create new sentences, to express ideas clearly."	WRITING		I Can...	Family, At The Cafe, The Weather, What Is The Date?, Habitats, Romans, Olympics	At School, Weekend Activities, World War II, Healthy Lifestyles, Planets, Habitats, Olympics	World War II, Healthy Lifestyles, Planets, Romans, Olympics
11	"Describe people, places, things and actions orally and in writing."	WRITING		I Can... (ACTIONS)	Family (PEOPLE), At The Cafe (THINGS), The Weather (THINGS), Habitats (PEOPLE, PLACES & THINGS), Romans (PEOPLE, PLACES & THINGS), Olympics (PEOPLE, PLACES & THINGS)	At School (THINGS), Weekend Activities (THINGS & ACTIONS), World War II (THINGS & PLACES), Healthy Lifestyles (THINGS & ACTIONS), Planets (THINGS & PLACES), Habitats (PEOPLE, PLACES & THINGS), Olympics (PEOPLE, PLACES & THINGS)	World War II (THINGS & PLACES), Healthy Lifestyles (THINGS & ACTIONS), Planets (THINGS & PLACES), Romans (PEOPLE, PLACES & THINGS), Olympics (PEOPLE, PLACES & THINGS)
12	"Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English."	GRAMMAR (GENDER & ARTICLES)		Instruments, Animals	Do You Have A Pet?, The Classroom	At School	
		GRAMMAR (CONJUGATION OF HIGH FREQUENCY VERBS)	Regular Verbs Unit, Irregular Verbs Unit		Clothes Unit (verb 'to wear')	At School Unit (verb 'to go'), Regular Verbs Unit, Irregular Verbs Unit	
		GRAMMAR (PARTITIVE ARTICLE)		Instruments		Healthy Lifestyles	Healthy Lifestyles
		GRAMMAR (ADJECTIVAL AGREEMENT)				Planets	Planets
		GRAMMAR (USING CONNECTIVES)				Weekend Activities, At School	