

EYFS



Diamond

In maths, we have been learning about capacity, using the language of full and empty.



Amber

The children have been creating mono print artwork using inks, rollers and cue tips to create their own fairy-tale design. They have loved exploring printing this week!



Ruby

We have been comparing numbers to 10 in Maths . We have practised writing numerals, saying which numbers are more or less and playing games involving numbers up to 10. We have also had lots of fun exploring new resources in our role play area. We have been thinking about our topic, which is Fantasy!



KS1

Opal

This week in PE we have been practising our tennis skills. We used tennis rackets to throw and catch bean bags. Ask us our high scores.



Jade

In Science, we have been learning about what animals eat and how we can group them into 3 categories: herbivores, carnivores & omnivores. Ask me to tell you what these words mean.



Pearl

Pearl class have made some amazing moving pieces of art using different mechanisms.



Lower KS 2

Topaz

This week, Topaz class wrote our narrative from a different perspective. We worked in groups initially and wrote as if we were Violet Beauregarde. Our opinion of the chocolate room was very different to the opinion of Willy Wonka.



Citrine

Citrine class have been rehearsing, for several weeks, for the Oldham Choral Speaking Festival. This Wednesday, the children performed two poems alongside four other schools at Oldham Coliseum. They did a fantastic performance with the adjudicator saying they had "good style" and that the "additional sound effects and gestures added to the mood of the piece". We are very proud of them all! Well done everyone.

Emerald

In Emerald class, we have been conducting our own scientific experiment to find out what conditions plants need to survive and grow.



Upper KS2

Amethyst

This week, Amethyst began reading a new novel in English – The Vanishing Rainforest. This novel highlights the impacts of deforestation. Children used their acting and oracy skills to create a story whoosh. Ask them about what they have learned so far!



Tanzanite and Sapphire

This week, Sapphire and Tanzanite classes have learnt how to create primary, secondary and tertiary colours. The children will be mixing their own colours next week to create their own masterpieces based on the Argentinian artist Nate Williams.



Star of the Week

Well done to this weeks stars of the week.

Diamond AM	Maddison	Super story telling.
Diamond PM	Layla	Super resilience in all areas of learning.
Amber	Adam	For fantastic artwork, sequencing and sentence writing in English!
Ruby	Rahil	For making a super effort this week to join in and doing some fantastic writing!
Opal	Vasile	For his positive attitude to his learning doing everything with a big smile on his face.
Jade	Abdullah	For completing lots of amazing home learning about our topic.
Pearl	Kyle	Adapting to lots of changes this week with an extremely mature attitude.
Topaz	Sofia	Showing improved resilience when faced with a challenge.
Citrine	Ali	For his fantastic performance during the Choral Speaking Festival.
Emerald	Bobby	For fantastic progress in his reading.
Amethyst	Musa	For having a focussed, resilient attitude towards his handwriting.
Tanzanite	Saifuallah	Showing great resilience when faced with some tricky problems in maths.
Sapphire	Alika	Alika puts in lots of effort in her Big Writes. Her last piece of work (a travel blog about Argentina) was fantastic – informative yet entertaining. Well done!



Principal Award: Lexi D - for being a truly invaluable member of the school community.



Hashim – A wonderful member of the class and displaying super listening skills this week.



Coffee Morning

Please note, there will not be a coffee morning next week. Coffee morning will recommence the following week, 21st March.

Bikeability

Year 4 children will be taking part in Bikeability on 30th and 31st March. Look out for a letter arriving next week with further details about this!



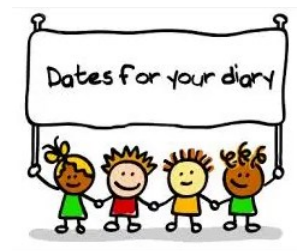
Easter Bonnet Parade

Children are invited to make Easter bonnets at home, ready for an Easter bonnet parade on Friday 31st March. We look forward to seeing lots of super, creative entries! Here are some examples of Easter bonnets:



Dates for the Diary

- Thursday 30th March - CEO book club.
- Thursday 30th and Friday 31st March - Bikeability Year 4.
- Friday 31st March - last day of term.
- Monday 17th April - school re-opens



This Weeks Attendance



Overall attendance year to date – 92.5%

Class Weekly winners – Well done to:-

EYFS & KS1 – Pearl 91.7%

KS2 – Sapphire 97.3%

Our target is 96%



What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

INAPPROPRIATE CONTENT

18
CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National Online Safety
#WakeUpWednesday

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