





We have had an excellent Spring term, jam-packed full of wonderful learning opportunities. The senior leadership team have been reviewing the progress made by every single child across school and we are so proud of the hard work and determination demonstrated by all. Thank you for your support with this, it really does make a difference to ensuring your child reaches their full potential.

Have a lovely Easter break and enjoy the Easter weekend. We hope our Muslim families have a lovely Eid.

We look forward to seeing all our children back in school on Monday 15th April at 8:30am when the doors open for breakfast club.

### **EYFS**

### <u>Amber</u>

This week we have been building sentences by listening carefully first and then placing the words into the correct places. This has really been testing our phonics knowledge.

We also made some gorgeous Easter baskets to take home.



### <u>Ruby</u>

We have been playing team games in P.E. We had to work as a team, using co-ordination skills, passing the ball under and over.

### <u>KS1</u>

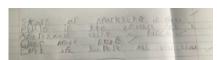
### <u>Opal</u>

In maths this week, we have been adding and taking away using manipulatives to help us. Ask me to tell you how we did it.



### <u>Jade</u>

We have been learning about poetry in English this week, linked to our topic of Space. We have looked at lots of styles of poetry and have been planning and writing acrostic poems of our own. Here are some of our plans and drafts, we can't wait to see the final product.



### **Pearl**

In DT, the children in Pearl class used all their new knowledge about wheel and axes to make moon buggies.











### Lower KS 2

### <u>Topaz</u>

In Topaz class, we have further developed our knowledge of the Olympic Games. We compared the modern-day games to the Ancient Greek games. There were lots of differences and we decided collectively that the modern day version of the event was better!

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### <u>Citrine</u>

We have continued our study of Ancient Greece. We have been writing a description of the Minotaur's labyrinth. We have also been working to decorate our ancient Greek pottery. We hope to show you the finished designs very soon!

### **Emerald**

In Emerald class this week, we have been working hard to complete our Greek pots. We finally have our finished piece and cannot wait to bring them home to show you.







### Mr Whalen's Group

We have been developing our literacy skills by writing amazing setting descriptions about the Minotaur's Labyrinth this week. In maths, we have been focusing on finding equivalent lengths. Each member of the group has worked amazingly well. Keep it up, children.

### Upper KS2

### <u>Amethyst</u>

In maths, we have been developing our fluency skills. Everyday, we have practised some long multiplication and short division. Everyone in Amethyst has improved their score since the start of the week!





### **Tanzanite**

Whilst we have been learning about Spain this term, we have been inspired by the artwork of Pablo Picasso. We have created our own, multi-media Picasso, inspired faces.

### **Sapphire**

We have been writing travel blogs about Spain. We have been working hard to write longer pieces to increase our stamina and accuracy, making sure we include the correct punctuation, and thinking carefully about word choices.



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CLASS	EFFORT	ACHIEVEMENT
Ruby	Mohammed Taqi – For putting so much effort into his attendance, reading and writing, which has led to him making outstanding progress!	Zaynab – Outstanding achievemer in all areas – a model learner!
Amber	Leo – for striving to be excellent in everything he does. Always endeavouring to reach the best possible outcome independently.	Hina – for amazing all adults that come into contact with her as she consistently smashes her targets and has made outstanding progress.
Jade	Aneta – for always going the extra mile to make sure her writing is the best it can be.	Haris – for persevering and never giving up until he had achieved his goal.
Opal	Vasile – For always giving 100% even when the work is tricky	<b>Kayon –</b> for making amazing progress with his reading and phonics
Pearl	Areeha – for working hard in all areas especially her reading.	<b>Genevieve</b> –To becoming an amazing independent learner.
Topaz	<b>Emily –</b> A great effort and great results this term!	<b>Yusroh –</b> For being outstanding in reading, writing and maths.
Emerald	Minsa – For always listening, learning and showing great determination in everything she does.	Halima – For making massive progress in her reading
Citrine	Kai - for showing discipline to put his best effort in every day, being resilient when things get tricky and taking pride in his learning.	Jeriel - For always caring about doing a good job, solving problems and wanting the best results from every lesson and every learning opportunity. For being a supportive leader and a caring teammate to those around him.
Sapphire	Jayden – For a massive effort and well deserved improvement across all subject areas, particularly maths.	Olami – For outstanding achievement in reading, writing and maths.
Amethyst	Ismail – For a massive effort to improve his handwriting and sentence construction. Well done Ismail!	Maya – For outstanding achievement in writing
Tanzanite	<b>Isabelle –</b> for tremendous effort particularly in her English	Ahad – for demonstrating a tremendous understanding in his Maths in the challenging new concepts taught this term

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### Miss Margaret

This week, a very special member of our school community, our lovely midday supervisor Miss Margaret will be retiring after almost 30 amazing years. We wish Miss Margaret well in her retirement and future adventures with her friends and family. We will miss you! You are always welcome to come and visit and are always a member of our Alt family.



Word of the Week ...

a good neighbour

honest

# HAPPY RETUREMENT

### Water bottles



There have been an increasing number of children bringing their own water bottles in from home. Cups such as Stanley cups or similar are far too bulky and likely to spill. Please leave these at home. School provide a water bottle for every child to access in the classroom. If these are lost or damaged, please order another through Parent Pay. If drinks bottles are part of a packed lunch, this is fine and they can be used at dinner time with packed lunches.



### After School Clubs

After school clubs will be changing after the holidays and will begin on the week beginning 22nd April. If your child has been selected, you will be notified during the first week back.



### Programme of Coffee Morning

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall. Everyone is welcome to attend. Look out for the agenda in the next newsletter.

Please come and join us!



### Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be



some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.

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### **Trip payments**

### Year 1 & 2 Lytham St Annes beach visit – Tuesday 23 April 2024

As part of their learning around Great Britain and holidays, all Year 1 & 2 children will be attending the seaside. Cost £11

### Year 3 & 4 Museum visit – Wednesday 22nd May (all day)

Linked to their topic on Ancient Egypt, all Year 3 & 4 children will be attending Manchester museum to enhance their learning. Cost £7

### EYFS Farm visit – Wednesday 8th May (all day)

Linked to their topic on animals, all Year EYFS children will be attending Cockfields farm to enhance their learning. Cost £10

All trips have been added onto ParentPay and can be paid in instalments. Please advise the office if you have any issues paying.

### **Emerald Class Swimming**

A reminder that after the Eater break, Emerald class will start their swimming lessons. Children will need a swimming costume or trunks, a towel and bag. Children with long hair will need to wear a swimming cap.







Overall attendance year to date – 93.5% Weekly winners – Well done to: -

Ruby - 93.84%

Topaz – 98.33%

Our target is 96%







## <u>HAF</u>

The Holiday Activities and Food Programme is a programme of funded activities during the school holidays aimed to get children who attend to:

- Eat more healthily over the school holidays
- Be more active during the school holidays
- Be safe and not to be socially isolated
- Have a greater knowledge of health and nutrition
- Be more engaged with school

Some of the providers local to our school:

-Relax Kids at St Hughes

-Oldham Boxing Club at Greaves Street, Oldham

-Oldham Leisure Centre: Gymnastics, Dance & Sports-various locations in Oldham -Salvation Army: Multi-sports, Arts & Crafts and Sign Language at St Martins School, St Martins Road, Oldham

-OGCSRC: Multi-sports at Kaly's Play Centre Havelock Street, Oldham

-Dream Big Sports: Multi-sports at Waterhead Academy

Click on the link below to browse the full range of opportunities available: <u>Holiday activities and food programme (HAF) | Oldham Council</u>

To book sessions on the programme, please use the unique booking codes issued recently. If you have received this code but have misplaced it, please email <u>OldhamHAF@oldham.gov.uk</u> with the full name, date of birth and address of each eligible child.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

# What Parents & Educators Need to Know abo<mark>ut CLICKBAIT</mark>

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

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### HARMFUL MISINFORMATION

WHAT ARE

THE RISKS?

Clickbait tends to play fast and losse with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

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### INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter

### HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does radirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

### PROBLEMS 12 Some clickbalt leads to sites which could coax a child into volunteering their perso

PRIVACY

Some circlobal wads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts

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### A DRAINING DISTRACTION

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Clickbalt encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

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# Advice for Parents & Educators

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### START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may disc be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

### SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Work Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

### Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.

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PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protact them in other areas of the digital world where misinformation is becoming increasingly common.

### TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.



The

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at a Morrisons café to receive two FREE WARBURTONS CRUMPETS with butter & jam

AVAILABLE TO EVERYONE, ALL DAY FROM 25<sup>TH</sup> March – 14<sup>TH</sup> April

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